

## Course Number and Title: NUR 180 Nursing Concepts II

**Campus Location:**

Georgetown, Dover, Stanton

**Effective Date:**

2019-51

**Prerequisite:**

BIO 121, NUR 170, SSC 100 or concurrent

**Co-Requisites:**

none

**Course Credits and Hours:**

4.00 credits

2.00 lecture hours/week

6.00 lab hours/week

**Course Description:**

This nursing course is designed to further develop the nurse's role as an entry level healthcare provider. Concepts integral to the individual, nursing, and healthcare domains build on prior knowledge, and are demonstrated in a healthcare environment. Clinical experiences emphasize the safe, caring, competent performance of nursing practice, communication, and professionalism in inpatient healthcare settings.

**Required Text(s):**

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

**Additional Materials:**

none

**Schedule Type:**

Classroom Course

**Disclaimer:**

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**Core Course Performance Objectives (CCPOs):**

1. Use theoretical knowledge to develop plans of care that respond to changing patient needs. (CCC 1, 2, 5; PGC 1)
2. Exhibit clinical reasoning skills through the use of the nursing process in the provision of patient care. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
3. Practice clinically competent nursing care using evidenced-based practice and principles of safety. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
4. Recognize unique life experiences that influence the care of individuals and families. (CCC 1, 2, 3, 4; PGC 2)
5. Discover the impact of therapeutic, respectful, and nonjudgmental communication techniques among members of the healthcare team in the promotion of healthy outcomes. (CCC 1, 2, 3, 4; PGC 3)
6. Select effective verbal and nonverbal communication techniques to promote optimal patient-centered outcomes. (CCC 1, 2, 3; PGC 3)
7. Use time management and organizational strategies to provide safe and appropriate care for one patient in an acute care setting. (CCC 1, 2, 3, 4, 5, 6; PGC 4)
8. Employ professional standards of nursing practice necessary for safe patient care. (CCC 1, 2, 3, 4, 5; PGC 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

**Measurable Performance Objectives (MPOs):**

Upon completion of this course, the student will:

1. Use theoretical knowledge to develop plans of care that respond to changing patient needs.
  1. Modify nursing care based on theoretical knowledge to respond to the changing needs of the patient.
  2. Use anatomy and physiology, pathophysiology and growth, and development concepts to develop an individualized plan of care.
  3. Prepare a plan of care that incorporates a patient's nutritional needs.
  4. Relate pharmacological principles when developing an individualized plan of care.
2. Exhibit clinical reasoning skills through the use of the nursing process in the provision of patient care.
  1. Select nursing actions that address the identified needs of the patient through the use of the nursing process.
  2. Adopt a spirit of inquiry that contributes to the development of clinical reasoning skills.
3. Practice clinically competent nursing care using evidenced-based practice and principles of safety.
  1. Follow ethical and legal standards of nursing practice.
  2. Employ appropriate information technology to support safe nursing care.
  3. Apply principles of safety during the practice of nursing.
  4. Relate evidenced-based practice to the provision of competent nursing care.
  5. Explain assessment data in relation to the provision of safe patient care.
  6. Demonstrate proficiency in performing clinical math calculations.
4. Recognize unique life experiences that influence the care of individuals and families.
  1. Support interventions that maintain patient dignity and demonstrate respect.
  2. Develop a plan of care that reflects the ethnic and cultural diversity of patients and families.
  3. Identify caring behaviors that support ethnic and cultural diversity.
5. Discover the impact of therapeutic, respectful, and nonjudgmental communication techniques among members of the healthcare team in the promotion of healthy outcomes.
  1. Use effective communication among healthcare team members to promote optimal patient outcomes.
  2. Identify the impact of therapeutic communication with the healthcare team on optimal patient outcomes.
  3. Select therapeutic communication techniques necessary for effective patient teaching.
6. Select effective verbal and nonverbal communication techniques to promote optimal patient-centered outcomes.
  1. Relate examples of effective verbal and nonverbal communication techniques.
  2. Identify therapeutic communication techniques used in interactions with patients and families.
  3. Identify situations which necessitate culturally competent communication.
7. Use time management and organizational strategies to provide safe and appropriate care for one patient in an acute care setting.
  1. Select a plan of care that incorporates collaboration among various healthcare providers.
  2. Practice organizational skills that provide safe and effective care.
  3. Distinguish effective delegation based upon scope of practice.
8. Employ professional standards of nursing practice necessary for safe patient care.
  1. Describe behaviors that adhere to professional standards of nursing practice.
  2. Identify the standards of nursing practice when planning care.
  3. Demonstrate legal and ethical accountability in nursing practice.
  4. Exhibit integrity through adherence to established policies, protocols, and procedures.

**Evaluation Criteria/Policies:**

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

**Final Course Grade:**

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
3 Exams (Summative) (equally weighted)	45%
Project (Formative)	5%
Quizzes (Formative)	5%
Final Exam (Summative)	45%
Lab/Clinical (Formative/Summative)	Pass/Fail
TOTAL	100%

**Core Curriculum Competencies (CCCs are the competencies every graduate will develop):**

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

**Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):**

1. Integrate sound nursing judgment, incorporating theoretical knowledge, clinical reasoning skills, and informatics to provide clinically competent nursing care for individuals, families, and communities.
2. Integrate the diversity of the individual, family, and community to maintain caring relationships.
3. Employ appropriate communication techniques while functioning as a member of the health care team.
4. Manage care for a group of patients using organization, collaboration, and delegation.
5. Integrate civic professionalism, ethical, and legal standards into nursing practice.

**Disabilities Support Statement:**

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.