Course Number and Title: NUR 200 Nursing Concepts III

Campus Location:
Georgetown, Dover, Stanton

Effective Date:
2021-52

Prerequisite:
PSY 127, ((NUR 180 and NUR181) or NUR 190), ENG 101

Co-Requisites:
none

Course Credits and Hours:
4.00 credits
2.00 lecture hours/week
6.00 lab hours/week

Course Description:
This nursing course is designed to further develop the nurse's role as an entry level healthcare provider. Concepts integral to the individual, nursing, and healthcare domains build on prior knowledge and are demonstrated through increasingly complex exemplars. Clinical experiences emphasize the safe, caring, competent performance of nursing practice, communication, and professionalism in the highly complex healthcare setting.

Required Text(s):
Obtain current textbook information by viewing the campus bookstore - https://www.dtcc.edu/bookstores online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:
none

Schedule Type:
Classroom Course

Disclaimer:
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Core Course Performance Objectives (CCPOs):

1. Use theoretical knowledge to guide a rational and caring approach to clinical decision making. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
2. Apply clinical reasoning skills that reflect sound nursing judgment in the provision of safe nursing care. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
3. Implement clinically competent nursing care to achieve optimal patient outcomes. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
4. Respect the unique life experiences of the patient by practicing within a professional caring framework. (CCC 1, 2, 3, 4; PGC 2)
5. Adapt caring interventions to reflect cultural and ethnic diversity. (CCC 1, 2, 3, 4; PGC 2)
6. Interpret the impact of therapeutic, respectful, and nonjudgmental communication techniques among members of the healthcare team in the promotion of healthy outcomes. (CCC 1, 2, 3, 4; PGC 3)
7. Choose effective verbal and nonverbal communication techniques to promote optimal patient-centered outcome. (CCC 1, 2, 3, 4, 5; PGC 3)
8. Apply the principles of organization, interdisciplinary collaboration, and delegation to the management of patient care. (CCC 1, 2, 3, 4, 5, 6; PGC 4)
9. Analyze professional standards of nursing practice within the healthcare setting. (CCC 1, 2, 3, 4, 5, 6; PGC 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):
Upon completion of this course, the student will:

1. Use theoretical knowledge to guide a rational and caring approach to clinical decision making.
    1. Outline a plan of care incorporating theoretical knowledge that can be used to promote optimal health outcomes.
    2. Use anatomy and physiology, pathophysiology, and growth and development when determining priorities that promote health and prevent disease.
    3. Choose appropriate nursing actions that reflect nutritional concepts.
    4. Apply pharmacological principles to provide safe nursing care.
2. Apply clinical reasoning skills that reflect sound nursing judgment in the provision of safe nursing care.
    1. Use the spirit of inquiry to identify creative approaches to address patient needs.
    2. Use data obtained from quality improvement processes to inform clinical decision making.
    3. Employ the nursing process to provide safe nursing care.
3. Implement clinically competent nursing care to achieve optimal patient outcomes.
    1. Follow ethical and legal standards in the practice of nursing.
    2. Employ appropriate information technology to support safe nursing care.
    3. Applies principles of safety during the practice of nursing.
    4. Relate evidenced-based practice to safe nursing care.
    5. Demonstrate proficiency in performing clinical math calculations.
4. Respect the unique life experiences of the patient by practicing within a professional caring framework.
    1. Select caring interventions which address the unique needs of patients and families.
5. Adapt caring interventions to reflect cultural and ethnic diversity.
    1. Respond to the cultural and ethnic needs of the patient through the selection of individualized nursing actions.
6. Interpret the impact of therapeutic, respectful, and nonjudgmental communication techniques among members of the healthcare team in the promotion of healthy outcomes.
    1. Discuss the impact that effective communication techniques have among healthcare team members.
    2. Demonstrate effective communication techniques when collaborating with healthcare team members.
    3. Explain therapeutic communication techniques necessary for effective patient teaching.
7. Choose effective verbal and nonverbal communication techniques to promote optimal patient-centered outcome.
    1. Choose appropriate strategies for culturally competent communication.
    2. Demonstrate effective verbal and non-verbal communication techniques in all interactions.
8. Apply the principles of organization, interdisciplinary collaboration, and delegation to the management of patient care.
    1. Demonstrate collaboration to assure optimal health outcomes.
    2. Use organizational strategies to respond to changing patient needs.
    3. Distinguish appropriate delegation based on the scope of nursing practice.
9. Analyze professional standards of nursing practice within the healthcare setting.
    1. Practice behaviors that advance civic professionalism.
    2. Examine the standards of nursing practice when planning care.
    3. Apply legal and ethical accountability in nursing practice.
    4. Practice integrity through adherence to established policies, protocols, and procedures.

Evaluation Criteria/Policies:
The grade will be determined using the Delaware Tech grading system:

90	–	100	=	A
80	–	89	=	B
70	–	79	=	C
0	–	69	=	F

Students should refer to the Student Handbook - https://www.dtcc.edu/handbook for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:
Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
3 Exams (Summative) (equally weighted)	45%
Alternate Assignments 3 Quizzes & Project (Formative) (equally weighted)	10%
Final Exam (Summative)	45%
Lab/Clinical (Formative/Summative)	Pass/Fail
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Integrate sound nursing judgment, incorporating theoretical knowledge, clinical reasoning skills, and informatics to provide clinically competent nursing care for individuals, families, and communities.
2. Integrate the diversity of the individual, family, and community to maintain caring relationships.
3. Employ appropriate communication techniques while functioning as a member of the health care team.
4. Manage care for a group of patients using organization, collaboration, and delegation.
5. Integrate civic professionalism, ethical, and legal standards into nursing practice.

Disabilities Support Statement:
The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.