

Course Number and Title: NUR 201 Maternal-Child Health Concepts

Campus Location:

Georgetown, Dover, Stanton

Effective Date:

2019-51

Prerequisite:

PSY 127, ((NUR 180 and NUR181) or NUR 190), ENG 101

Co-Requisites:

none

Course Credits and Hours:

4.00 credits

2.00 lecture hours/week

6.00 lab hours/week

Course Description:

This maternal-child health nursing course is designed to further develop nurse's role as an entry level healthcare provider. Concepts integral to the individual, nursing, and healthcare domains build on prior knowledge and are demonstrated through increasingly complex exemplars. New concepts are introduced relative to maternal-child health. Clinical experiences emphasize the safe, caring, competent performance of nursing practice, communication, and professionalism in a variety of maternal-child settings.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

none

Schedule Type:

Classroom Course

Disclaimer:

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Core Course Performance Objectives (CCPOs):

1. Apply theoretical knowledge necessary for safe nursing care in the maternal-child settings. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
2. Develop clinical reasoning skills that reflect sound nursing judgment in the provision of safe nursing care for women and children. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
3. Demonstrate clinically competent nursing care to achieve optimal patient outcomes for women and children. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
4. Examine the unique life experiences of women and children while practicing within a professional caring framework. (CCC 1, 2, 3, 4; PGC 2)
5. Initiate caring interventions that reflect cultural and ethnic diversity. (CCC 1, 2, 3, 4; PGC 2)
6. Demonstrate therapeutic, respectful, and nonjudgmental communication techniques when interacting with members of the healthcare team in caring for the maternal-child population. (CCC 1, 2, 3, 4; PGC 3)
7. Practice effective verbal and nonverbal communication techniques to promote optimal outcomes in various maternal-child settings. (CCC 1, 2, 3, 4, 5, 6; PGC 3)
8. Practice the management principles of organization, interdisciplinary collaboration, and delegation in the provision of nursing care for the maternal-child population. (CCC 1, 2, 3, 4, 5, 6; PGC 4)
9. Model professional standards of nursing practice when caring for maternal-child populations. (CCC 1, 2, 3, 4, 5, 6; PGC 5)
10. Adhere to legal and ethical standards in nursing practice. (CCC 1, 2, 3, 4, 5, 6; PGC 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Apply theoretical knowledge necessary for safe nursing care in the maternal-child settings.
 1. Incorporate theoretical knowledge that promotes optimal health outcomes when caring for women and children.
 2. Use anatomy and physiology, pathophysiology, and pharmacology to the care of the patient in the maternal-child setting.
 3. Relate nutritional principles to the care of women, infants, and children.
 4. Apply growth and development concepts to clinical decision making when caring for women and children.
 5. Explain principles of safety when providing anticipatory guidance.
2. Develop clinical reasoning skills that reflect sound nursing judgment in the provision of safe nursing care for women and children.
 1. Choose measurable outcomes that promote, restore, or maintain an optimal level of health and comfort in the women's health and pediatric settings.
 2. Interpret patient outcomes through critical examination of patient data.
 3. Modify a plan of care through the use of quality improvement data to meet the needs of the maternal-child population.
 4. Adopt a spirit of inquiry to improve the quality and safety of patient care in the maternal-child settings.
3. Demonstrate clinically competent nursing care to achieve optimal patient outcomes for women and children.
 1. Apply principles of safety to minimize risk of harm in the maternal-child setting.
 2. Perform patient-centered care that is reflective of patient preferences, values, and needs.
 3. Employ informatics to communicate, manage knowledge, and mitigate error to support decision making.
 4. Demonstrate proficiency in performing clinical math calculations.
4. Examine the unique life experiences of women and children while practicing within a professional caring framework.
 1. Employ interventions that maintain patient dignity and demonstrate respect.
 2. Demonstrate advocacy through actions that optimize comfort, function, and wellness.
5. Initiate caring interventions that reflect cultural and ethnic diversity.
 1. Choose caring behaviors that respect cultural, ethnic, socioeconomic, and lifestyle diversity.
 2. Adapt individualized nursing actions to reflect the cultural and ethnic needs of the patient.
6. Demonstrate therapeutic, respectful, and nonjudgmental communication techniques when interacting with members of the healthcare team in caring for the maternal-child population.
 1. Review therapeutic communication techniques necessary for effective maternal-child patient teaching.
 2. Explain the impact that effective communication techniques have among team members in various maternal-child settings.
 3. Use effective communication techniques when collaborating with multidisciplinary members in various maternal-child settings.
7. Practice effective verbal and nonverbal communication techniques to promote optimal outcomes in various maternal-child settings.
 1. List barriers to effective communication that influence the outcome of the communication process.
 2. Interpret circumstances that impact culturally competent communication.
 3. Display therapeutic communication techniques in all interactions in various maternal-child settings.
8. Practice the management principles of organization, interdisciplinary collaboration, and delegation in the provision of nursing care for the maternal-child population.
 1. Practice interdisciplinary collaboration to assure optimal health outcomes.
 2. Employ organizational strategies that promote optimal health outcomes.
 3. Use appropriate delegation based on established policies, protocols, and procedures.
9. Model professional standards of nursing practice when caring for maternal-child populations.
 1. Analyze behaviors that adhere to professional standards of nursing practice.
 2. Demonstrate civic professionalism in nursing practice.
10. Adhere to legal and ethical standards in nursing practice.
 1. Examine legal and ethical accountability in nursing practice.
 2. Practice integrity through adherence to established policies, protocols, and procedures.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
3 Exams (Summative) (equally weighted)	45%
Project (Formative)	5%
Assignments (Formative)	5%
Final Exam (Summative)	45%
Lab/Clinical (Formative/Summative)	Pass/Fail
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Integrate sound nursing judgment, incorporating theoretical knowledge and clinical reasoning skills, to provide clinically competent nursing care for individuals, families, and communities.
2. Integrate the diversity of the individual, family, and community to maintain caring relationships.
3. Employ appropriate communication techniques while functioning as a member of the healthcare team.
4. Manage care for a group of patients using organization, collaboration, and delegation.
5. Integrate civic professionalism, ethical, and legal standards into nursing practice.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.