

Course Number and Title: NUR 211 Community and Professional Concepts

Campus Location:

Georgetown, Dover, Stanton

Effective Date:

2022-52

Prerequisite:

NUR 200, NUR 201

Co-Requisites:

none

Course Credits and Hours:

4.00 credits

3.00 lecture hours/week

4.00 lab hours/week

Course Description:

This community and professional nursing course is designed to further develop the nurse's role as an entry-level healthcare provider and transition to practice as a professional nurse. Concepts integral to the individual, nursing, and healthcare domains build on prior knowledge and are demonstrated through increasingly complex exemplars. Clinical experiences emphasize the safe, caring, competent performance of nursing practice, communication, professionalism, and management in a variety of community healthcare settings.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

none

Schedule Type:

Classroom Course

Disclaimer:

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Core Course Performance Objectives (CCPOs):

1. Apply sound nursing judgment to promote health and prevent disease and/or injury in individuals, families, and communities. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
2. Integrate the theoretical knowledge needed in the promotion of health and prevention of disease/injury in individuals, families, and communities. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
3. Summarize clinical reasoning skills necessary to respond to the changing healthcare needs of the individual and families within the community. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
4. Contribute to a caring environment that promotes optimal health functioning of the patient, the family, and the community. (CCC 1, 2, 3, 4; PGC 2)
5. Respect ethnic and cultural diversity of patients, families, and communities. (CCC 1, 2, 3, 4, 5; PGC 2)
6. Display therapeutic, respectful, and nonjudgmental communication techniques while collaborating with members of the interdisciplinary team across community settings. (CCC 1, 2, 3, 4, 5; PGC 3)
7. Use effective verbal and nonverbal communication techniques to promote health and wellness for individuals, families, and communities. (CCC 1, 2, 3, 4, 5; PGC 3)
8. Coordinate organizational strategies to provide safe and appropriate care in a variety of healthcare settings. (CCC 1, 2, 3, 4, 5, 6; PGC 4)
9. Integrate civic professionalism into nursing practice in the community setting. (CCC 1, 2, 3, 4; PGC 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Apply sound nursing judgment to promote health and prevent disease and/or injury in individuals, families, and communities.
 1. Construct a plan of care that addresses health promotion and disease prevention and/or injury.
 2. Apply principles of teaching and learning to improve healthcare outcomes of the individual, family, and community.
2. Integrate the theoretical knowledge needed in the promotion of health and prevention of disease/injury in individuals, families, and communities.
 1. Produce a plan of care that incorporates anatomy and physiology, pathophysiology, growth and development, nutrition, safety, and pharmacology.
 2. Integrate data obtained through informatics to deliver clinically competent care.
 3. Integrate concepts from the individual, nursing, and healthcare domains in the delivery of nursing care.
3. Summarize clinical reasoning skills necessary to respond to the changing healthcare needs of the individual and families within the community.
 1. Develop clinical reasoning skills necessary to provide optimal patient care.
 2. Prepare a plan of care that considers current healthcare trends.
 3. Demonstrate proficiency in performing clinical math calculations.
4. Contribute to a caring environment that promotes optimal health functioning of the patient, the family, and the community.
 1. Distinguish the unique meanings of health and illness among diverse populations.
 2. Employ caring interventions when addressing the needs of the patient, family, and community.
5. Respect ethnic and cultural diversity of patients, families, and communities.
 1. Advocate for patients through interventions that maintain patient dignity and demonstrate respect of diverse populations.
6. Display therapeutic, respectful, and nonjudgmental communication techniques while collaborating with members of the interdisciplinary team across community settings.
 1. Employ effective communication while interacting with community agencies.
 2. Interpret the impact of effective communication techniques on health promotion and disease prevention and/or injury in the community setting.
7. Use effective verbal and nonverbal communication techniques to promote health and wellness for individuals, families, and communities.
 1. Initiate communication techniques that recognize culture and diversity.
 2. Discover the impact of various communication techniques on individuals and families.
8. Coordinate organizational strategies to provide safe and appropriate care in a variety of healthcare settings.
 1. Practice leadership principles within the community to provide care across the lifespan.
 2. Practice appropriate delegation based on established policies, protocols, and procedures.
 3. Collaborate to influence the healthcare environment at the local, national, and global levels.
9. Integrate civic professionalism into nursing practice in the community setting.
 1. Analyze behaviors that adhere to professional standards relating to caring for individuals, families, and communities.
 2. Explain accountability in legal and ethical issues related to nursing practice.
 3. Model integrity through adherence to established policies, protocols and procedures that are critical to providing care for individuals, families, and communities.

Evaluation Criteria/Policies:

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
3 Exams (Summative) (equally weighted)	45%
Alternative assignments – ATI Capstone Course & Project (Formative) (Equally weighted)	10%
Final Exam (Summative)	45%
Lab/Clinical (Formative/Summative)	Pass/Fail
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Integrate sound nursing judgment, incorporating theoretical knowledge and clinical reasoning skills, to provide clinically competent nursing care for individuals, families, and communities.
2. Integrate the diversity of the individual, family, and community to maintain caring relationships.
3. Employ appropriate communication techniques while functioning as a member of the healthcare team.
4. Manage care for a group of patients using organization, collaboration, and delegation.
5. Integrate civic professionalism, ethical, and legal standards into nursing practice.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.