



Course Number and Title: SSC 106 Introduction to Leadership

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2018-51

Prerequisite:

SSC 100 or concurrent

Co-Requisites:

none

Course Credits and Hours:

1.00 credits

1.00 lecture hours/week

0.00 lab hours/week

Course Description:

This course introduces the student to leadership by focusing on what it means to be a good leader with emphasis on the practice of leadership. Topics include the nature of leadership, recognizing leadership traits, developing leadership skills, creating a vision, setting the tone, listening to out-group members, overcoming obstacles, and addressing values in leadership. The course will help students to understand and improve their own leadership performance.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

none

Schedule Type:

Classroom Course

Hybrid Course

Online Course

Disclaimer:

none

Core Course Performance Objectives (CCPOs):

1. Identify the multidimensional approaches to leadership. (CCC 1, 3)
2. Examine the philosophy, styles, and skills of leadership. (CCC 1, 3)
3. Explain the specific roles and characteristics for creating a vision and climate. (CCC1, 3)
4. Describe out-groups and leadership strategies to manage out-group members.(CCC 1, 3)
5. Explain leadership ethics. (CCC 1, 4)
6. Analyze a personal leadership vision. (CCC 1, 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Identify the multidimensional approaches to leadership.
 1. Recall leadership dimensions including trait, ability, skill, behavior, and relationship.
 2. List the universal leadership attributes.
2. Examine the philosophy, styles, and skills of leadership.
 1. Identify Theory X and Theory Y assumptions.
 2. Explain authoritarian, democratic and laissez-faire leadership styles.
 3. Explain the work task-relationship leadership continuum.
 4. Explain the different types of core leadership skills: administrative, conceptual, and interpersonal.
 5. Examine the path-goal leadership theory.
3. Explain the specific roles and characteristics for creating a vision and climate.
 1. Define the characteristics of a vision.
 2. Define the leadership elements for creating a positive climate.
 3. Describe tone and its relevance to leadership success.
 4. Explain how leaders can build group cohesiveness.
4. Describe out-groups, and discuss leadership strategies to manage out-group members.
 1. Define an out-group.
 2. Describe the impact of out-groups.
 3. Explain strategies for responding to out-group members.
5. Explain leadership ethics.
 1. Describe the factors of ethical leadership.
 2. Explain the six pillars of character.
6. Analyze a personal leadership vision.
 1. Describe leadership development goals.
 2. Analyze personal leadership strengths and skills.
 3. Discuss actions steps for achieving leadership development goals.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

None

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.