



Course Number and Title: CRJ 217 Ethics, Professionalism, and Communication in Public Safety

Campus Location:

Georgetown, Dover, Stanton

Effective Date:

2020-51

Prerequisite:

CRJ 101 or HDM 101, SSC 100 or concurrent

Co-Requisites:

None

Course Credits and Hours:

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

Course Description:

In this course, students are prepared with the workplace skills necessary for professional job placement. Emphasis is given to ethics, professionalism, career planning, and communication skills. A job shadow or field experience is required.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Evaluate professional and ethical conduct as well as social responsibility in public safety. (CCC 1, 2, 3, 4; PGC CRJ 1, 2, 5; PGC LEO 1, 2, 5; PGC HDE 1)
2. Identify and discuss management techniques in public safety. (CCC 1, 2, 3, 4; PGC CRJ 1,2; PGC LEO 1, 2; PGC HDE 1, 2)
3. Use professional interviewing and job search techniques and behaviors. (CCC 1, 2, 4; PGC CRJ 1, 3; PGC LEO 1, 3; PGC HDE 1)
4. Create a job search portfolio. (CCC 1; PGC CRJ 1; PGC LEO 1; PGC HDE 1)
5. Perform active and empathetic listening skills. (CCC 1, 2, 3, 4; PGC CRJ 3; PGC LEO 3; PGC HDE 3)
6. Perform written and oral communication exercises. (CCC 1, 2, 3, 4; PGC CRJ 1, 3; PGC LEO 1, 3; PGC HDE 2, 3)
7. Conduct research within a chosen criminal justice career and explore personal and professional values. (CCC 1, 3, 4; PGC CRJ 1; PGC LEO 1; PGC HDE 1)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Evaluate professional and ethical conduct as well as social responsibility in public safety.
 1. Define *professionalism, ethics, and morality*.
 2. Review professional codes of ethics.
 3. Analyze ethical and moral behavior in public safety.
2. Identify and discuss management techniques in public safety.
 1. Discuss ethical and moral issues in public safety management.
 2. Discuss and explain knowledge gained of various command systems.
 3. Use various management styles and techniques.
3. Use professional interviewing and job search techniques and behaviors.
 1. Use professional strategies when being interviewed.
 2. Develop and promote a personal and goal statement to sell skills, and relate them to a potential position.
 3. Discuss personal professional, ethical, and moral behavior and the implications on employment.
 4. Explain major areas of employee rights in hiring situations.
4. Create a job search portfolio.
 1. Identify possible careers and/or specific positions.
 2. Create a job search portfolio to include a network list, personal business cards, a résumé, a cover letter, a reference list, letters of recommendation, awards and honors, and work samples.
5. Perform active and empathetic listening skills.
 1. Identify the stages of listening.
 2. Distinguish between listening and hearing.
 3. Analyze and critique other speakers and self.
6. Perform written and oral communication exercises.
 1. Identify and demonstrate ethical practices necessary for effective oral and written communication.
 2. Employ audience awareness characteristics that influence oral and written communication.
 3. Recognize communication apprehension as a normal phenomenon.
 4. Use appropriate vocal skills, including volume, rate, and tone.
 5. Use appropriate non-verbal skills, including eye contact, posture, and enthusiasm.
 6. Properly cite sources in oral and written communication.
7. Conduct research within a chosen criminal justice career and explore personal and professional values.
 1. Arrange a field experience or job shadowing opportunity in field of study.
 2. Participate in job shadowing or field experience.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Summative: Exams (4) (equally weighted)	60%
Formative Assessments (equally weighted)	40%
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):
Criminal Justice

1. Employ criminal justice professionalism in the performance of duties.
2. Assess the function and interaction of criminal justice agencies and organizations.
3. Utilize interviewing, counseling and crisis intervention techniques with diverse criminal justice populations.
4. Apply knowledge and causation to juvenile or adult offenders.
5. Employ the legal principles and practices of criminal and Constitution law.

Law Enforcement Option

1. Employ criminal justice ethics in the performance of duties.
2. Employ the legal principles and practices of criminal and constitutional law.
3. Utilize interviewing, counseling, and crisis intervention techniques with diverse criminal justice populations.
4. Apply the knowledge and skills of a law enforcement professional.
5. Meet the academic training eligibility requirements for advanced standing status at the Delaware State Police Academy.

Homeland Security

1. Articulate the roles and responsibilities of key Criminal Justice and Homeland Security agencies and organizations.
2. Demonstrate "all-hazards" planning, mitigation, response and recovery.
3. Apply mitigation and crisis intervention strategies used by integrated disaster response teams to diverse citizen populations.
4. Articulate the psychology and history of domestic and international terrorism.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.