

Course Number and Title: PHL 104 Introduction to Philosophy

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2022-51

Prerequisite:

SSC 100 or concurrent

Co-Requisites:

None

Course Credits and Hours:

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

Course Description:

This course introduces students to the study of philosophy through the investigation of classical philosophical questions. Epistemology, ethics, logic, and metaphysics are examined with the goal of helping students think reflectively and analytically.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Web Conferencing

Hybrid Course

Online Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Define and explain philosophy and its major schools of thought. (CCC 1, 2, 3, 4, 5)
2. Understand key philosophical concepts in the main subfields of philosophy. (CCC 1, 2, 4, 5)
3. Analyze and evaluate philosophical positions. (CCC 1, 2, 3, 4, 5, 6)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Define and explain philosophy and its major schools of thought.
 1. Articulate a definition of philosophy.
 2. Identify and distinguish major historical traditions in the history of philosophy.
 3. Recognize major philosophers.
 4. Describe key philosophical concepts as they appear in different historical periods and schools.
 5. Read and comprehend philosophical texts.
2. Understand key philosophical concepts in the main subfields of philosophy.
 1. Define *epistemology*, *ethics*, *logic*, and *metaphysics*.
 2. Identify questions posed in each philosophical subfield.
 3. Describe and reflect on solutions offered in each philosophical subfield.
3. Analyze and evaluate philosophical positions.
 1. Identify the basic elements of logical argumentation.
 2. Construct and evaluate arguments using logic and evidence.
 3. Apply information literacy and research skills to explain and defend a philosophical stance.

Evaluation Criteria/Policies:

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Formative Assessments (Discussion board posts, quizzes, etc.)	20 %
Essays (summative)	20 %
Midterm Exam (summative)	15 %
Final Exam (summative)	20 %
Capstone Paper (summative)	25 %
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

None

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.